

**Stakeholder Feedback
Data Document**



School Name: Saint Joseph

1. Questionnaire Administration

The Office of Catholic Schools initiated the Catholic Identity – Program Effectiveness survey by generating links for the following stakeholder groups: parent and community, faculty and staff, students in grades 5-8, and students in grades 9-12 to be completed October 19-November 6, 2015. The instructional emails (see Appendix I and II) stress the importance of completion and accommodations to ensure accessibility by the community-at-large.

Rates of Return	Staff	Parent & Community	Students
Number of Responses	23	126	184
Total Possible Responses	30	135	199
Rate of Return (as a %)	76%	93%	92%

Saint Joseph School staff members were provided with time to complete the staff survey during a normally scheduled staff meeting on Wednesday, Oct 21st, 2015. Information about the Parent & Community Survey was published in our weekly school newsletter leading up to the online survey window. The link to the online survey was emailed directly to all the current families in our school database. Two reminder emails containing up to date response rates and goals and the survey link were sent to families and a reminder notice was also placed in our newsletter. For our Spanish-speaking families, the Spanish paper version of the survey was sent home with a note from our Spanish-family liaison, Senora Karin Mountain. She also invited any families that needed assistance with completing the survey to meet with her during her Monday office hours. Student surveys were completed primarily during our Technology classes, to allow for the needed computer access. Paper copies of the surveys were administered to students in Grades K-2, although initially it was planned for students K-4 to complete the paper version. Given their proficiency with Chromebooks, it was decided to administer the online survey to students in Grades 3-8. Students that were absent during the initial administration time were given the opportunity to complete the online or paper version surveys in the office or classroom, provided that they returned to school before the survey windows were closed.

2. Stakeholder Feedback Results and Analysis

Performance Level	Level 3		
Survey: Catholic Identity – Program Effectiveness	Average Score	Number of Responses	Value (on 5-point scale)
Staff Survey (Catholic Identity Survey)	4.24	966	4.24
Parent and Community Survey (Catholic Identity Survey)	4.37	5292	4.37
Student Survey Middle: Grades 5-8 (Catholic Identity Survey)	3.53	2268	3.53
Student Survey Elementary: Grades 3-4 (AdvancED Survey)	2.78	880	4.63
Student Survey Early Elementary: Grades K-2 (AdvancED Survey)	2.67	826	4.45
Combined Student Surveys (weighted)			3.97

3. Data and Analysis

A. Identify the standards with the highest level of satisfaction or approval and trends that show an increasing stakeholder satisfaction or approval.

What standards show the highest level of satisfaction or approval?

Across our Staff, Parent & Community, and 5th-8th Grade Survey responses, one standard demonstrated a consistently high satisfaction score:

Standard 4:

Our school provides an academically rigorous Catholic religion program, taught by qualified teachers. Religion class in our school is very important, and is taught by knowledgeable teachers (student version).

4. Our school provides an academically rigorous Catholic religion program, taught by qualified teachers.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	78.26%	21.74%	0%	0%	0%	0%	4.78
	Strongly Agree/Agree = 100%						
4. Our school provides an academically rigorous Catholic religion program, taught by qualified teachers.							
Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	63.49%	32.54%	0%	2.38%	0.79%	0.79%	4.57
	Strongly Agree/Agree = 96.03%						
4. Religion class in our school is very important, and is taught by knowledgeable teachers.							
Student Survey (5 th -8 th)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	65.43%	23.46%	9.88%	0%	0%	1.23%	4.51
	Strongly Agree/Agree = 88.89%						

A related standard on the AdvancEd Elementary and Early Elementary surveys that demonstrated high satisfaction was:

Standard 1:

**In my school my principal and teachers want every student to learn (Elementary version).
My teacher wants me to learn (Early elementary version).**

1. In my school my principal and teachers want every student to learn.				
Elementary	I agree	I'm not sure	I don't agree	Average score
	97.73%	2.27%	0%	2.98
1. My teacher wants me to learn.				
Early Elementary	Yes	Maybe	No	Average score
	93.22%	6.78%	0%	2.93

Two other standards demonstrated high approval and consistency across multiple surveys:

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Standard 3:

Our school mission clearly expresses a commitment to Catholic identity.

3. Our school mission clearly expresses a commitment to Catholic identity.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	86.96%	13.04%	0%	0%	0%	0%	4.87
	Strongly Agree/Agree = 100%						
3. Our school mission clearly expresses a commitment to Catholic identity.							
Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	66.67%	29.37%	2.38%	0%	0%	1.59%	4.66
	Strongly Agree/Agree = 96.04%						

Standard 6:

Our school provides opportunities outside the classroom for student faith formation, and participation in retreats, prayer, Mass, sacraments, and other spiritual experiences (staff version).

Our school provides opportunities outside the classroom for students to develop their faith and participate in Mass, sacraments and prayer (student version)

6. Our school provides opportunities outside the classroom for student faith formation, and participation in retreats, prayer, Mass, sacraments, and other spiritual experiences.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	56.52%	43.48%	0%	0%	0%	0%	4.57
	Strongly Agree/Agree = 100%						
6. Our school provides opportunities outside the classroom for students to develop their faith and participate in Mass, sacraments and prayer.							
Student Survey (5 th -8 th)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	37.04%	46.91%	14.81%	0%	1.23%	0%	4.19
	Strongly Agree/Agree = 83.95%						

Overall, the high satisfaction ratings on these particular standards indicate that our Staff, Parents, and Students agree that our religious education program, both in teaching the faith and nurturing its practice, is strong, and that there are high expectations for student learning in this and other areas. Unfortunately, since this is the first time Saint Joseph School has administered these surveys, we are unable to identify trends that show an increasing stakeholder satisfaction or approval.

- B. Identify the standards with the lowest level of satisfaction or approval and trends that show a decreasing stakeholder satisfaction or approval.

What standards show the lowest level of satisfaction or approval?

On both the Staff and Parent & Community Surveys, the two standards that were consistently low were:

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Standard 10:

Our school provides opportunities for faith formation for parents/guardians and other adult members of the school community.

10. Our school provides opportunities for faith formation for parents/guardians and other adult members of the school community.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	13.04%	43.48%	34.78%	4.35%	0%	4.35%	3.68
10. Our school provides opportunities for faith formation for parents/guardians and other adult members of the school community.							
Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	30.65%	35.48%	16.13%	1.61%	1.61%	14.52%	4.08

Standard 36

Our school consistently shares its financial plan with the school community.

36. Our school consistently shares its financial plan with the school community.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	21.74%	34.78%	21.74%	8.7%	0%	13.04%	3.8
36. Our school consistently shares its financial plan with the school community.							
Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	23.73%	33.9%	21.19%	5.08%	5.08%	11.02%	3.74

In both cases, the relatively lower scores were primarily the result of a high percentage of “Neutral” and “Don’t Know” responses. While the school received high marks for student and staff faith formation, the scores for Standard 10 indicate that there is room for improvement in providing/communicating opportunities for faith formation for wider community. The Standard 36 scores demonstrate that the administration should seek ways to better communicate the processes it uses to create and implement the school’s financial plan to both staff and parent stakeholders.

On the 5th-8th Grade Survey, Standards 1 and 2, concerning Mission and Mission Integration, scored low. Again, this was primarily due to a high percentage of “Don’t Know” responses. Similarly, this demonstrates that the administration and staff should seek ways to better communicate the mission statement to students and ways to intentionally connect school life to the mission by which it is guided.

1. Everyone in the school community – the principal, teachers and staff, students, and parents/guardians - knows and understands the school's mission.							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	20.99	18.52	13.58	4.94	3.7	38.27	2.33
2. Our school's mission affects everything we do.							

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	18.52	14.81	14.81	8.64	0	43.21	2.14

There were no consistently low scores across the Elementary and Early Elementary surveys. Overall, providing/communicating adult faith formation opportunities to the community and communicating financial planning to staff and parent stakeholders and mission to students are clear areas for growth. Unfortunately, since this is the first time Saint Joseph School has administered these surveys, we are unable to identify trends that show a decreasing stakeholder satisfaction or approval.

Catholic Identity – Defining Characteristics Survey – Fall 2016

A follow-up survey conducted in the fall of 2016 focused on the “Defining Characteristics of Catholic Schools”, gleaned from *The National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*.

The strengths reported on the fall 2015 surveys were again reported as strengths by all stakeholder groups. Question #10 was the item with the lowest overall score on the Parent survey, although it was only a relative weakness at 4.36. When compared with the 2015 Parent survey item of the same content, much improvement can be seen. This can be attributed to a more concerted effort on the part of Saint Joseph School to communicate parish faith formation opportunities and to disseminate Church teaching via social media.

10. Our school provides opportunities for faith formation for parents/guardians and other adult members of the school community.							
2015 Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	30.65	35.48	16.13	1.61	1.61	14.52	4.08
14. Our school helps parents/guardians fulfill their role as primary teachers of their faith to their children.							
2016 Parent & Community Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	50.41	37.19	10.74	1.65	0	0	4.36

The lowest overall score reported was on Question #10 on the Student Survey. While the same item scored a much higher 4.27 among Staff members, the score on the Staff survey for this item was a relative weakness amongst the Staff Survey results. The score of 3.61 on this item for the Student survey was the only score below 4.0 on all three surveys. Our iFocus walkthrough observations confirm that instructional engagement is an area for improvement. Student engagement often correlates with behavior. While the behavior management system in Grades 5-8 at Saint Joseph

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School is very structured and efficient, more could be done to make the system more proactive instead of reactive.

10. Students at my school know how to behave and respect others so that everyone can learn.							
Student Survey (5 th -8 th)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	17.0	40.0	32.0	9.0	2.0	0.0	3.61
10. The learning environment in our school fosters self-discipline so that students can become more independent learners.							
Staff Survey	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Average Score
	46.15	42.31	7.69	3.85	0	0	4.27